MS. BLACKTON'S THIRD GRADE

TRACK OUT PRACTICE

FEBRUARY/MARCH



What is the place value of	Round each number to the	A number has the digits 9,	Round each number to the
the underlined number?	nearest 10 and 100.	0, and 4. To the nearest 100, the number rounds to 500. What is the number?	nearest 10 and 100.
<u>4</u> ,382	10 100 27 451 817		93 265 973
Find the difference between 430 and 144.	Find the sum of 7,388 and 829.	Find the difference between 635 and 276.	Find the sum of 847and 769.
There are 785 evergreen trees in the state park. After a bad storm, 199 trees fell down. How many trees are there now?	Lindsay planted 5 carrot plants in her garden. She grew a total of 30 carrots. If each carrot plant grew the same amount, how many carrots did each plant produce?	A crayon factory made 847 crayons on Monday, and 739 crayons on Tuesday. How many did they make altogether?	Lindsay planted 6 tomato plants in her garden. Each tomato plant grew 7 tomatoes. How many tomatoes does Lindsay have altogether?
Find the product.	Find the quotient.	Find the product.	Find the quotient.
9 x 12 = 8 x 3 =	81 ÷ 9 = 64 ÷ 8 =	5 x 7 = 6 x 6 =	33 ÷ 3 = 24 ÷ 6 =
7 6 8 <u>x12 x10 x6</u>	49 ÷ 7 = 20 ÷ 4 =	3 5 7 <u>x12 x8 x8</u>	48 ÷ 12 = 63 ÷ 7 =
Find the total area.	What is the area of the figure?	Find the total area.	Find the area of the rectangle.
7 ft 2 ft		8 in 2 in 3 in 5 in	4 cm

			_
Name the shape.	Are both shapes	Name the shape.	Are both shapes
	quadrilaterals?		quadrilaterals?
	Why or why not?		Why or why not?
What is the fraction of the shaded portion?	Partition (cut) each shape into 3 equal pieces.	What is the fraction of the shaded portion?	Partition (cut) each shape into 8 equal pieces.
Divide the number line into 4 equ	ual nicese	Divide the number line into 6 equ	ual mianan
Divide the number line into 4 equ	iai pieces.	Divide the number line into 6 equal pieces.	
Label each piece with a fraction.		Label 4/6 on the number line.	
	_		
-			
Divide the number line into 8 equal pieces.		Divide the number line into 3 equ	ual pieces.
Label each piece with a fraction.		Label 2/3 on the number line.	
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The Magic Carpet

When Rudy saw the red Oriental rug rolled by the garbage can, he couldn't believe his eyes. It looked just like the rug Aladdin rode! He ran over to it, and **unfurled** his treasure. A little worn in the middle, it was otherwise in good shape.

"Hey Carlos! Look what I found for our clubhouse! A magic carpet!" he called.

Carlos came over to look. "It's pretty cool," he admitted. "But I don't think the neighbors would throw out a magic carpet. Wouldn't they be **astronomically** expensive?"

"Maybe they didn't know how to use it," said Rudy.

"You think you know how to use a magic carpet?" Carlos said, laughing.

"Help me carry it," said Rudy.

Together the two boys carried the rug to Rudy's backyard. They brought it inside the old, **dilapidated** garden shed they used as their clubhouse.

They spread the carpet out, smoothing it carefully.

"So how do we make it fly?" asked Carlos.

"We need to find the right magical phrase."

Just then, Rudy's little sister Anya burst in. "Oh, a magic carpet! Can I play too?"

"No girls allowed in my clubhouse," said Rudy.

"That's a stupid rule," said Anya. "I'm telling Mom."

She ran off into the house, looking like she wanted to cry.

"Are you going to be in trouble?" Carlos asked.

Rudy shrugged. "By the time she comes back, we'll be flying."

He sat cross-legged on the carpet. "Hop on, Carlos. We're taking this rug for a ride."

"You wish," said Carlos. However, he joined Rudy on the carpet.

Rudy folded his arms across his chest. "Alakazam!" he shouted.

Nothing happened.

"Shazam!" said Carlos.

"Abacadabra," said Rudy.

The carpet didn't budge.

"You're doing it all wrong," said Anya, running back to them. "You have to shut your eyes first. Everyone knows you can't keep your eyes open."

"All right, Miss Sorceress," said Rudy. "Sit down and give it a try then."

Carlos and Rudy laughed as Anya sat carefully down on the rug, making sure her legs did not hang over the edge.

"I don't want to fall off," she explained.

"We wouldn't want that," teased Rudy.

"Shut your eyes, both of you," Anya commanded. "And keep them shut."

Both boys shut their eyes, but Anya didn't **utter** a word.

"Aren't you going to say the magic words?" asked Rudy.

"You don't say anything, silly. You think of where you want to go." Anya kept her eyes closed in concentration. "We're high over the mountains right now, flying to the beach. But don't open your eyes."

"I think my dad has dinner ready," said Carlos.

"We'll go back then. Just a second," said Anya. "Keep your eyes closed."

After a few moments, she said, "We're back at the clubhouse. You can open your eyes."

"You are so silly!" said Rudy. "We never went anywhere!"

"Didn't we?" said Anya. She poured a handful of damp salty sand on the carpet. "Didn't we?"

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Part 1	Part 2
What does the word unfurled mean in the story?	What does the word astronomically mean in the story?
Who are the characters in the story?	What would be another good title for this story?
- The dre the characters in the story?	
Where does this story mostly take place?	Does Carlos believe the carpet is magical when Rudy asks him to hop on? Support your answer.
Why is Rudy so excited about the rug he finds?	Why does Rudy call Anya "Miss Sorceress"?

Part 3	Part 4
What does the word dilapidated mean in the story?	What does the word utter mean in the story?
What is Rudy expecting to happen when he says "Alakazam!"	What clues showed you that Carlos and Rudy didn't believe Anya could fly the carpet?
What is the problem Rudy and Carlos are having?	Why do you think Anya wanted the boys to close their eyes?
Was the problem solved? If so, how?	What details suggest the children may have flown on the magic carpet?